The University of Texas
Rio Grande Valley

Office of Accreditation
& Assessment

An Assessment Resource Document for Aligning
Measurable Student Learning Outcomes of Cognitive Processes to Different Learning Experiences

Cognitive Process (Bloom's Revised Taxonomy)	Example SLOs (Program)	Example SLOs (Course)	Example SLOs (Course Topic)
Remember *(Develop memory of facts and concepts)*	<<Recognize/identify/recall>> relevant knowledge, facts, and concepts in the discipline of (specify area here).	<<Recognize/identify/recall>> the foundational values and central ideas about the organizational structure of American politics.	• <<Recognize/identify/recall>> the constitutional functions of the legislative branch of American government. • <<Recognize/identify/recall>> the value systems of the major political parties in American politics. • <<Recognize/identify/recall>> the role of interest groups in American politics.
		<<Recognize/identify/recall>> the functions of the major components of the human nervous system.	
		<<Recognize/identify/recall>> the works of major Renaissance artists.	
Understand *(Construct Meaning)*	<<Summarize/illustrate/explain/classify>> ideas, theories, models, approaches, concepts, and processes in the discipline of (specify area here).	<<Summarize/illustrate/explain/classify>> the themes in American political discourse.	• <<Summarize/illustrate/explain/classify>> the themes of Federalists and Anti-Federalists during the struggle over ratification of the Constitution. • <<Summarize/illustrate/explain/classify>> the themes of the recent SOTU address. • <<Summarize/illustrate/explain/classify>> the themes of the supreme court ruling and dissenting opinion in *Brown v Board* (1954).

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		<<Summarize/illustrate/explain/classify>> accounting principles used to address specific business practices.	
		<<Summarize/illustrate/explain/classify>> the distinctive characteristics of Latinx novelists.	
Apply (Use ideas and concepts in new situations)	**<<Apply/use/demonstrate/choose>>** conceptual knowledge and information in the discipline of (specify area here).	**<<Apply/use/demonstrate >>** conceptual knowledge and information about American politics and policy.	• **<<Use>>** the *Freedom in the World Index* to score the democratic freedoms in the American states. • **<<Apply>>** the *Theory of Economic Voting* using the ANES survey to the predict the outcome of the next presidential election. • **<<Demonstrate>>** whether or not descriptive representation in government matters for racial/ethnic minority groups in American politics.
		<<Apply/use/demonstrate>> structured and semi-structured interviewing techniques in fieldwork experiences.	
		<<Apply/use/demonstrate>> the appropriate statistical procedures to analyze the results of simple experiments in chemistry.	

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Analyze (Breaking something down into components, seeing relationships and overall structure)	<<Analyze/compare/deconstruct>> facts, opinions, assumptions, hypotheses, conclusions, perspective, values, and/or other knowledge and information in the discipline of (specify area here).	<<Analyze/compare/deconstruct>> knowledge and information about the American political system.	• <<Deconstruct>> the 2016 presidential election exit polls to highlight key patterns of the American electorate. • <<Compare and contrast>> the theories of legislative organization. • <<Differentiate>> the institutional features of presidential systems around the world.
		<<Analyze/compare/deconstruct>> character motivation in 21st century American literature.	
		<<Analyze/compare/deconstruct>> clinical data using laboratory equipment.	
Evaluate (Justify a stand or decision)	<<Evaluate/critique/judge>> facts, opinions, assumptions, perspectives, values, and/or other knowledge and information in the discipline of (specify area here).	<<Evaluate/critique/judge>> the political and decision-making process in American government.	• <<Evaluate/critique/judge>> the efficiency of the legislative process in presidential and parliamentary systems. • <<Evaluate/critique/judge>> the personal and political influences of supreme court decision-making. • <<Evaluate/critique/judge>> the factors that influence voters' decisions in presidential and congressional elections.
		<<Evaluate/critique/judge>> the processes for handling juvenile offenders in various correctional settings.	

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		<<Evaluate/critique/judge>> the rhythmic phrasing, dynamic range, and individual expressivity of modern dance.	
Create (Produce new or original work)	**<<Develop, design, construct>>** new and original work in the discipline (specify area here).	**<<Develop, design, construct>>** new and original work about politics and policy in American government.	• **<<Design>>** a political advertising campaign to effectively mobilize Latino voters in the RGV. • **<<Develop>>** an electoral strategy for the upcoming mayoral elections. • **<<Propose>>** legislation to address the partisan deadlock in congress regarding DACA recipients.
		<<Develop, design, construct>> an electrical engineering project that will impact aspect of the UTRGV community.	
		<<Develop, design, construct>> a strategic plan for a small manufacturing business in the RGV.	
		<<Develop, design, construct>> an individual learning plan for young children with learning disabilities.	
		<<Develop, design, construct>> a dance choreography with appropriate timing, interpretation, and meaning.	